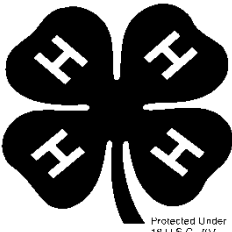


# MY 4-H ACTIVITY RECORD

Year \_\_\_\_\_



4-H members can get involved in various activities and events. At the start of this 4-H year, click to place a checkmark in front of the activities that you would like to take part in.

- |  |  |  |                                      |
|--|--|--|--------------------------------------|
| <input type="checkbox"/> Camp              | <input type="checkbox"/> Fair, Community | <input type="checkbox"/> Music           | <input type="checkbox"/> Speaking    |
| <input type="checkbox"/> Community Service | <input type="checkbox"/> Fair, County    | <input type="checkbox"/> Parades         | <input type="checkbox"/> Tours       |
| <input type="checkbox"/> Contests          | <input type="checkbox"/> Fair, State     | <input type="checkbox"/> Parties/Picnics | <input type="checkbox"/> Trips       |
| <input type="checkbox"/> Demonstrations    | <input type="checkbox"/> Festivals       | <input type="checkbox"/> Snack Bar       | <input type="checkbox"/> Volley Ball |
| <input type="checkbox"/> Drama             | <input type="checkbox"/> Hayrides        | <input type="checkbox"/> Softball        | <input type="checkbox"/> Workshops   |

**Complete the following section at the end of your 4-H year.**

## My reflections of my activities:

The most exciting activities were:

I found them exciting because:

The most difficult activities were:

I found them difficult because:

The activities which helped me the most were:

Some of the ways they helped me were:

## Leading my 4-H Club this year were:

Club Advisor \_\_\_\_\_

Assistant Advisor \_\_\_\_\_

President \_\_\_\_\_

Vice President \_\_\_\_\_

Secretary \_\_\_\_\_

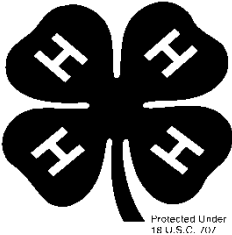
Treasurer \_\_\_\_\_

Reporter \_\_\_\_\_

Other \_\_\_\_\_

Historian \_\_\_\_\_

# MY 4-H RECORD BOOK REVIEW FORM



Year \_\_\_\_\_

This review form is to be completed by the 4-H member and his parent/guardian. When the form is completed, it is to be put in the 4-H member's Record Book following the title page.

Member's Name: \_\_\_\_\_

## Part 1. Rate your 4-H Record Book in the following areas:

	I gave my best effort	I did OK	I could have done better
Cover - front & back			
Title Page			
4-H Activity Record			
Project Worksheets			
Financial Records			
4-H Story			

I want my Record Book to be considered for a county award

\_\_\_\_ Yes      \_\_\_\_ No

*Place 4-H*

*Record Book*

*Award Here*

## Part 2. 4-H Project Medallion Consideration

This year I believe I did my best work in the \_\_\_\_\_ Project and want to receive consideration for a medallion in that area.

## Part 3. Observations by Parents

In looking at your child's 4-H year, please comment on how 4-H has benefited your son or daughter:

\_\_\_\_\_  
Parent/Guardian Signature

# MY 4-H PROJECT FINANCIAL RECORD

Year \_\_\_\_\_



Project \_\_\_\_\_

Record number of animals in this project \_\_\_\_\_

Are you enrolled in the 4-H/FFA Quality Meat Program in this project? (check one)  Yes  No

- 1) The Financial Sheet is meant to be used as a record of the dollar value of a project, realizing that the real value is pride in workmanship and a job well done, which cannot be measured in dollars and cents.
- 2) 4-H projects generally have some expenses or costs. Even if you use materials on hand, list all estimated costs, i.e. class costs, project materials, etc.
- 3) Members are encouraged to record major purchases.

## EXPENSES - ITEMS PURCHASED OR EXPENSES FOR THIS PROJECT

	\$\$\$\$
1.	
2.	
3.	
4.	
5.	
6.	
You may add additional pages.	<b>TOTAL</b> \$

## INCOME - INCOME RECEIVED WITH THIS PROJECT

*(include your fair premium money here)*

	\$\$\$\$
1.	
2.	
3.	
4.	
5.	
You may add additional pages.	<b>TOTAL</b> \$

**PLACE YOUR LIVESTOCK MEAT ANIMAL PROJECT COSTS FORM DIRECTLY FOLLOWING THIS SHEET.**

# MY PROJECT WORKSHEET

(use additional pages as needed)

Year \_\_\_\_\_



Project: \_\_\_\_\_

Years in Project: \_\_\_\_\_

**Complete at the start of the 4-H year.**

Things I plan to do and learn this year:

**Complete the following sections at the end of the 4-H year.**

Things I've done this year:

Things I've learned this year:

My project demonstration was about:

Approximate total hours spent on this project:

Items Exhibited:

Awards Received:

**I received help this year from: (Check all that apply)**

My project leader

Phone call to/from leader

Parent helped me

County-wide project training

My youth leader

No help

Other person (not leader)

Other (explain)

Comments by the project leader or home helper on member and progress:

\_\_\_\_\_  
Signature

**PLACE DAIRY LIFETIME RECORD SHEET/QUALITY ANIMAL PROGRAM ENTRY FORM DIRECTLY FOLLOWING THIS SHEET.**

*Chippewa County 4-H Project Worksheet/Revised 10-07*

# MY 4-H STORY



Pick events from your 4-H year and develop a way of telling about them. Some ways might include diaries, essays, journals, letters to a friend, mapping, newspaper articles, and poems. You may add additional pages as needed. This page must be included after your divider sheet even if you use additional pages.

Year \_\_\_\_\_

# MY 4-H YOUTH LEADERSHIP RESPONSIBILITY WORKSHEET



Year \_\_\_\_\_

I assisted with \_\_\_\_\_

Helping me in the planning was \_\_\_\_\_

## Complete at the beginning of the 4-H year

Things I plan to do and learn:

## Complete at the end of your 4-H year

What I did:

What I learned:

## Reflections by the Advisor/Adult Project Leader on the Youth Leader's Progress

\_\_\_\_\_  
Advisor/Adult's Signature

Project Financial Record Page is optional.