

# *Working Together*



## *To Make*



# *The Best Better*

### **Important Dates to Remember for Clark County 4-H**

October 23, 2016	4-H Youth Awards Banquet Greenwood High School Cafetorium (tentative) 12:00 p.m.
November 1, 2016	4-H Re-enrollments due (mailing labels/emails are created for newsletters and reports)
November 1, 2016	4-H Club Charters Due
April 1, 2017	New member enrollments due (last date to enroll and be able to exhibit at the fair) Project additions / corrections due 4-H Scholarship* applications due New members can still enroll after this date
April 1, 2017	4-H Key Award applications due
July 1, 2017	Fair entries due to UW-Extension Office
September 15, 2017	Record books due
October 1, 2017	4-H Excursion Application due (formerly ME Form)

## 2016 Enrollment Requirements

- 4-H **grade** is determined as of **October 1**.
- 4-H **age** is determined as of **January 1**.
- **Kindergarten, 1st, 2nd, 3rd and 4th grade members:**

### **Cloverbuds are Kindergarten—2nd grade**

Cloverbuds are limited to Cloverbud projects.

### **Explorers are 3rd—4th graders**

Explorers can enroll in Explorer projects as well as other projects but they must have completed 2nd grade to enroll in animal projects other than what is listed under the Exploring category in the fairbook.

- Members grades 3 to 13 can select from a variety of projects.
- Youth who are home schooled can participate in 4-H in their declared grade. **A grade must be listed.**
- Enrollment is completed on-line (refer to “ENROLLING IN 4HONLINE AS A NEW FAMILY”)
- New members can enroll anytime. But if they want to participate in the Clark County Fair they must be enrolled by **APRIL 1**.
- **APRIL 1** is the deadline for project additions.
- **New Adult Leaders/Volunteers** must complete the Volunteer In Preparation Training, complete a online youth protection course, and complete a “clean criminal background check prior to being an active 4-H club leader.
- **Cost**—there are no county dues to join 4-H. Local 4-H clubs may charge dues. Check with the club for details.

## **GRADE REQUIREMENTS**

**4-H members must be in 5 year old Kindergarten through age 19 as of January 1st to participate in 4-H.**

### **4-H State Requirements**

Wisconsin has two statements about 4-H membership, intended to provide consistency to the way young people identify themselves with counties and how they are selected for out-of-county competitive events.

*For policy purposes, 4-H membership is defined as having an individual enrollment form on file/entered in the computer membership database at the county Extension Office.*

Policies are effective as of October 1, 1996.

#### **Membership Policy #1**

*“Youth may not hold 4-H membership in more than one county/state at the same time.”* This simply requires that they only hold 4-H membership in a single county at any given time.

#### **Membership Policy #2**

*“Youth must qualify for participation in district, state or national 4-H competitions through their county of membership.”* Members must be selected as representatives of only their county of membership, regardless of the location of the qualifying experience.

- ♦ 4-H clover protected under 18 U.S.C. 707
- ♦ Persons with disabilities who require alternative means for communication of program information (braille, large print, audiotape, etc.) should contact the UW-Extension Office (715-743-5121). Requests for reasonable accommodations for disabilities or limitations should be made prior to the date of the program or activity for which it is needed. Please do so as early as possible prior to the program or activity so that proper arrangements can be made. Requests are kept confidential.
- ♦ The University of Wisconsin Extension provides affirmative action and equal opportunity in education, programming and employment for all qualified persons regardless of race, color, gender/sex, creed, disability, religion, national origin, ancestry, age, sexual orientation, pregnancy, or parental, arrest or conviction record or veteran status.
- ♦ La Universidad de Wisconsin-Extensión proporciona acción afirmativa e igualdad de oportunidades en educación, programas y empleo, para todas las personas calificadas, sin tener en cuenta raza, color, sexo, credo, discapacidad, religión, nacionalidad de origen, ascendencia, edad, orientación sexual, gravidez o paternidad, historial de detención o condena o estado de veterano de guerra.

## 4-H Families— Your 4-H'er Needs Your Presence, Support, and Help

Families are an important partner in the 4-H experience. As a partner, you are part of an exciting new adventure with your child. Your help and support on this adventure can mean the difference between an experience that is just fun and one that has lifelong meaning.

4-H can help your child develop knowledge and skills as well as leadership and citizenship potential. The goal of 4-H is to help each youth develop his or her own potential to the fullest.

4-H can be a tool to help you and your child work together. You can encourage a positive experience through:

- Helping your child select projects based on his or her interests, abilities, and maturity.
- Encouraging record keeping by providing a place for 4-H club materials and records at home.
- Reading the project material your 4-H'er will receive.
- Helping your child think about what he or she wants to learn and how to go about it.
- Being supportive and give encouragement when problems or disappointments arise.
- Reading the 4-H newsletter and taking note of what applies to your 4-H'er.

4-H involves your child with other 4-H'ers and adults. 4-H can't exist without volunteer leaders. It is very important that parents support and assist the leaders. Please share yourself with them by volunteering. Groups and programs must meet the needs of different youth. 4-H experiences are as unique as each member. You can assist volunteer leaders by encouraging and supporting your 4-H'er in attending club meetings. Volunteer to help the club by hosting meetings, helping at club meetings, and assisting with activities.

**Did You Know** 4-H is the youth development part of University of Wisconsin-Extension. So, when you participate in 4-H you are a part of the UW-System.

### 4-H Pledge

"I pledge my head to clearer thinking, my heart to greater loyalty, my hands to larger service, my health to better living for my club, my community, my country, and my world."

The four "H's" represent the four points of the pledge: clearer thinking (head), greater loyalty (heart), larger service (hands), and better living (health).

4-H is open to anyone regardless of race, color, creed, sex, national origin, disability, ancestry, sexual orientation, pregnancy, marital, or parental status. How old do you need to be to join 4-H? In Clark County you are eligible when you are in 5-year-old kindergarten. You can be a part of the 4-H program by belonging to a local club or be a part of a special interest group/project (e.g. shooting sports, rabbits).

Besides 4-H projects you can get involved in 4-H events and activities throughout the year, including drama festival, clothing and foods revue, animal judging contests, camps, county and state fairs, community service, tours, sports, exchanges, speeches, and demonstrations. Check the monthly 4-H newsletter—*The CloverLeaf*—to see what is happening in the 4-H program (also available on our website at: <http://clark.uwex.edu/>).

In its early years 4-H was a program just for farm kids. Today 4-H is for everyone. Boys and girls in town can enjoy 4-H as much as youth in the country. Over half of 4-H participants now live in larger cities, over one fourth live in towns and rural areas, and less than one fourth live on farms. This year 4-H will reach about 250,000 Wisconsin youth from all 72 counties.

**2016—2017**  
**4-H Project Guide**  
**Choosing Your 4-H Project—”How to Decide?”**

Welcome to the Clark County 4-H program! The educational backbone of the 4-H program is the 4-H projects youth can choose to learn about.

In selecting projects think about:



- An interest you'd like to explore
- A hobby you'd like to learn more about
- A topic of interest shared by you and your family
- Something that is fun for you

Remember to select projects on topics for which you can get help from your:



- Parents / guardian
- Grandparents
- Friends
- Other 4-H members

We suggest that you work with your parent/guardian and a 4-H leader or older 4-H member to select your 4-H projects. Let's say you want to learn how to use a new computer program, raise a calf, build a Lego structure, or plant a garden. When you learn those skills you are also learning such life skills as:



- How to make decisions
- How to organize yourself, your time, your money
- How to keep accurate records
- How to work with and get along with others

Projects are just one part of the 4-H experience. You also take part in club meetings, where you learn:



- How to be a group member
- How to speak in front of a group
- How to work together on club projects

4-H is full of fun times to work and play with others, including community service projects, club trips, activities, workshops, and camp.

All these skills help you as you go through school and beyond. For many 4-H'ers an interest they had in certain 4-H projects led to future careers.

Let's start by choosing your 4-H project(s) and see where 4-H takes you!



## HOW TO SELECT 4-H PROJECTS

### What is a project?

4-H members sign up for a project area. Some of the most popular project areas are visual arts, dairy, and photography. Throughout the year, the goal is for youth to participate in a series of learning experiences. These experiences are designed to help youth learn more about that topic area. One way to know how much the youth learned is by making an item and having it judged at the Clark County Fair in August.

### 4-H members

First, make a list of the things you like to do or want to learn more about. Share your list with your parents, leaders, and friends. They may recognize some special things you are good at that you don't even realize you do well. Compare your list with the projects described in this guide. Ask yourself if you have the equipment, money, and time to do the projects that sound interesting. Also consider if there is leader support for a project. Leaders who have identified themselves as a resource are listed before the project area. You may also want to check with your club if there is leader support. If there isn't leader support, you will be responsible for your own learning experience.

### 4-H Leaders

If you are a 4-H adult or youth leader be sure to select your project with "Ldr" in 4HOnline to denote leader. You can contact the Extension office for literature specific for project leaders. You can also contact the UW-Extension Office (715-743-5121) for other literature (if available).

### Livestock Projects

There are pre-fair weigh-ins and educational requirements. Please watch the 4-H newsletter (The CloverLeaf) for dates, times, and locations. Participants must be 8 or older.

### Horse Projects

To exhibit a horse/pony at the Clark County Fair 4-H and FFA members must obtain 5 educational credits by fair entry day (refer Horse and Pony Project Handbook for clarification).

### Dog Projects

To exhibit a dog at the Clark County Fair 4-H and FFA members must attend 10 obedience / showmanship classes (refer to Dog Project Handbook).

### Ages for Exhibiting Animals at the Fair (State Policy)

Wisconsin 4-H Youth Development Policy for Program Safety Regulation states: ***"To exhibit animals at any public event as a 4-H member, youth must be entering 3rd grade or higher during current 4-H year" (runs October 1 thru September 30).***

This policy is for the safety of the 4-H member and the public at the public exhibition. The developmental ability and maturity level of the exhibitor, and the unpredictable behavior of animals should be considered prior to involving a 4-H member in the exhibition of animals.

## Parents / Guardians: Are You Ready To Be A 4-H Leader?

You only need a desire to help youth—previous 4-H experience is not necessary. Many volunteers help by leading 4-H projects for a local year-round club or short-term 4-H group. But there are many other ways for you to get involved.

For example—you could lead a workshop, a one-time program where you share your knowledge with people. 4-H groups need chaperones for trips. If you like to travel or guide tours, 4-H can match you with a group that needs help. At the county level you can help plan and conduct events, recruit other volunteers, develop and evaluate 4-H programs, or promote 4-H in general. The possibilities are endless.

When you volunteer to be a 4-H leader there are many resources to get you started and keep you going, including leader manuals and training sessions.

If you're a parent, 4-H is a great opportunity to get involved in your child's development as a 4-H leader and as a home helper. The hours that your child is involved in 4-H working in group settings are important. You can multiply this involvement as a 4-H home helper by helping your child go further and have fun doing 4-H things at home. Many 4-H projects and activities are natural family activities.

**Organizational Leader** (4-H Club Leader) Takes responsibility for local club/group. Communicates to club membership and works with club volunteers and members. They are the communication link to Extension Office and 4-H Youth Development Agent.

**Co-Organizational Leader** (4-H Co-Leader) Works with club organizational leader in managing local club.

### **Club Activity Leader**

Works with youth in a variety of activities (volleyball, softball, music, drama, etc.)

### **Youth Leadership (Adult Leader)**

Works with youth to promote 4-H and Leadership Development.

**The following are project leaders by Fairbook Department area. Please contact Agent Hollar (715-743-5121) if you would like more information on leader descriptions:**

Department 1—Dairy

Department 2—Beef / Dairy Beef

Department 3—Swine

Department 4—Sheep

Department 5—Dairy Goats

Department 6—Horse/Horseless Horse

Department 7—Poultry

Department 8—Rabbits

Department 9—Dogs

Department 10—Veterinary Science

Department 13—Cats

Department 14—Plant / Soil Science

Department 15—Flowers & Houseplants

Department 16—Natural Sciences

Department 17—Cloverbud/Exploring

Department 18—Cultural Arts

Department 20—Photography

Department 21—Computer Science

Department 22—Woodworking

Department 23—Electricity

Department 24—Mechanical Projects

Department 25—Foods and Nutrition

Department 26—Clothing

Department 27—Knitting and Crocheting

Department 28—Home Environment

Department 29—Child Development

Department 31—Communications

Department 33—Self Determined

Department 34—History and Heritage

**YOUTH MUST BE 8 YEARS OLD AND ENTERING 3rd GRADE OR HIGHER TO ENROLL IN A LIVESTOCK PROJECT OR OTHER LARGE ANIMAL PROJECT.**

**YOUTH MUST FOLLOW ALL HEALTH GUIDELINES ESTABLISHED BY THE WISCONSIN DEPARTMENT OF AGRICULTURE FOR ALL ANIMAL SCIENCE PROJECTS.**

**DAIRY**

Department 1 Dairy  
Department 10 Animal and Vet Science

Dairy

**MARKET SALE REQUIREMENTS FOR:**

- ◆ Beef / Dairy Beef
- ◆ Sheep
- ◆ Swine
- ◆ Rabbit
- ◆ Poultry

Pre-fair weigh-in for Livestock Sale

2 educational sessions required for Market Sale (refer to Livestock Show and Sale Rules)

**BEEF / DAIRY BEEF**

Department 2 Beef Cattle  
Department 10 Animal and Vet. Science

**SWINE**

Department 3 Swine  
Department 10 Animal and Vet Science

**SHEEP**

Department 4 Sheep  
Department 10 Animal and Vet Science

**DAIRY GOATS**

Department 5 Dairy Goats  
Department 10 Animal and Vet Science

**HORSES**

Department 6 Horse & ponies  
Department 10 Animal and Vet Science

**Requires attendance at 5 educational sessions**  
(refer to Horse/Pony Project Handbook)

**Coggins test required**

Horse Equitation      Draft Horse  
Horseless Horse\*

\*You do not need to own an animal for this project

**POULTRY**

Department 7 Poultry  
Department 10 Animal and Vet. Science

**Pullorum testing is required.**

**Refer to DATCP health regulations published in the front of the fairbook.**

Poultry  
Turkeys  
Pigeons

Waterfowl  
Bantams  
Game Birds (Quail, Pheasants)

**RABBITS**

Department 8 Rabbit  
Department 10 Animal and Vet Science

**Rabbits must be tattooed prior to the fair**

**DOGS**

Department 9 Dog  
Department 10 Animal and Vet Science

**Requires attendance at 10 educational sessions**  
(refer to Dog Project Handbook)

**Vaccinations required**

**VETERINARY SCIENCE / PETS**

Department 10 Animal and Vet. Science

Vet Science  
Caged Birds  
Pets

Cavies  
Tropical Fish  
Other Small Animal / Reptile

**CATS**

Department 13 Cats  
Department 10 Animal and Vet Science

**Vaccinations required**

**PLANT & SOIL SCIENCE**

Department 14 Plant & Soil Science

Corn  
Small Grains

Forage  
Soybeans

**FOOD PRESERVATION**

Department 25 Food Preservation

Fruits  
Vegetables

Herbs

## **FLOWERS and HOUSEPLANTS**

Department 15      *Flowers and Houseplants*

House Plants      Plant Crafts  
Flowers      Home Grounds/Landscaping

## **NATURAL RESOURCES, SCIENCE, and ENVIRONMENTAL EDUCATION**

Department 16      *Natural Sciences*

Bees      Birds  
Conservation      Adventures  
Winter Travel      Canoeing  
Bicycling      Camping  
Skiing      Backpacking/Hiking  
Fishing      Aquaculture  
Forestry      Maple Syrup  
Entomology      Recycling  
Wildlife      Weather  
Wildflowers      Taxidermy

## **SHOOTING SPORTS**

*According to state policy, 4-H youth 8–11 years old, cannot operate any powder burning firearm. This includes, but is not limited to .22 handgun or rifle, muzzleloading handgun or rifle, or shotgun.*

Department 16      *Natural Sciences*

Archery      Rifle  
Hunting      Shotgun  
Muzzleloading      Air Rifle

## **CLOVERBUDS**

Department 17      *Cloverbuds*

## **EXPLORING**

Department 17      *Exploring*

## **CULTURAL ARTS**

Department 18      *Cultural Arts*

*For fiber arts/stitchery (quilts, blankets, etc) please refer to Home Environment (Department 28)*

Leathercraft      Drawing and Painting  
Print Making      Rubber Stamping  
Stencil Painting      Arts / Crafts  
Pottery      Plastercraft  
Ceramics      Music  
Theatre Arts

## **PHOTOGRAPHY / VIDEOS**

Department 20      *Photography*

Photography      Videography

## **COMPUTER SCIENCE**

Department 21      *Computers*

Computers

## **WOODWORKING**

Department 22      *Woodworking*

Woodworking

## **ELECTRICITY**

Department 23      *Electricity*

Electricity

## **MECHANICAL SCIENCES**

Department 24      *Mechanical Projects*

Aerospace      Scale Models  
Legos / K'nex      Robotics  
Small Engines      Snowmobiles  
Bicycles      Tractors

## **FOODS and NUTRITION**

Department 25      *Foods and Nutrition*

Foods/Nutrition      Cake Decorating  
Candy Making      Food Preservation

## **CLOTHING**

Department 26      *Clothing*

*For fiber arts/stitchery (quilts, blankets, etc) please refer to Home Furnishings (Department 28)*

Clothing      Clothes Horse

## **CROCHETING / KNITTING**

Department 27      *Knitting and Crocheting*

Crocheting      Knitting

## **HOME ENVIRONMENT**

Department 28      *Home Furnishings*

Scrapbooking      Home Furnishings  
Stitchery

## **CHILD DEVELOPMENT**

Department 29      *Child Development*

Child Development      Youth Leader

## **COMMUNICATIONS**

Department 31

Junior Communications

**Communications Demonstrations**      **Speaking Creative Writing**

## **SELF-DETERMINED**

Department 33

*Self Determined  
Youth Leadership  
4-H Promotion*

**Self-Determined**      **Youth Leadership**

## **HEALTH**

Department 34

Health and Social Sciences

**Citizenship**      **Safety**  
**History and Heritage**



### **Clark County UW-Extension**

517 Court Street, Room 104  
Neillsville, WI 54456

715-743-5121

[yourcountyextensionoffice.org](http://yourcountyextensionoffice.org)

Christine Hollar, Ed.D.  
4-H Youth Development Agent  
[chris.hollar@ces.uwex.edu](mailto:chris.hollar@ces.uwex.edu)

## **SKILL LEVELS FOR PROJECT LITERATURE**

Literature is available by request, at the UW-Extension Office (715-743-5121).

### **Beginning Level**

This literature is intended for youth in their 1st to 3rd year in a project. Activities include: learning basic information about your project including the care and feeding of animals, using and identifying a specific piece of equipment and safety habits in working with your project.

*Project literature with a “1” is Beginning Level*

### **Intermediate Level**

This literature is intended for youth in their 3rd to 5th year in a project. Activities include: learning more about behavior traits, face to face judging, health care and financial responsibilities in animal project areas and in other projects learn more advanced techniques and become creative in workmanship. Leadership skills will begin to develop and should be encouraged during this time.

*Project literature with a “2” is Intermediate Level*

### **Advanced Level**

This literature is intended for youth in their 5th year and over. At this level, youth will learn to teach others about the project, continue learning leadership skills and learn about career opportunities open to them.

*Project literature with a “3” is Advanced Level*

## LEADERS

Any interested adult can be a 4-H volunteer leader in Clark County. Leaders must enjoy working with youth, sharing their knowledge and enthusiasm for learning and having fun.

All leaders must attend a required educational session their first year and complete a youth protection online class. Thereafter they must complete an enrollment form and sign a volunteer behavior and expectation form each year. A Department of Justice background check is also done and is re-checked every 4 years while you are a leader.

The University of Wisconsin-Extension 4-H Program, as a long-time educational youth program, is very proud of its excellent record of providing a safe and healthy environment for all its members. The 4-H Youth Protection program has been underway in Clark County since 1994. **All individuals who enroll as new leaders must attend volunteer In Preparation training.** This program is to ensure that every adult volunteer working with 4-H youth has received basic training in understanding young people, including youth protection practices and teaching. More information on completing this training will be provided to new 4-H leaders who enroll in the Clark County 4-H Youth Development Program.

As a 4-H volunteer leader you will:

- Conduct yourself with courteous manners and language, exhibiting good sportsmanship, serving as a positive role model, treating others with respect, and demonstrating reasonable conflict resolution skills.
- Abide by all local, state, and federal laws and UW-Extension and U.S.D.A. rules, policies, and guidelines.
- Accept supervision and support from Extension staff or designated management volunteers.
- Make all reasonable efforts to ensure that programs are accessible to all individuals regardless of race, color, gender/sex, creed, disability, religion, national origin, ancestry, age, sexual orientation, pregnancy, marital or parental, arrest or conviction record, or veteran status.
- Treat animals in a humane manner and teach program participants to provide appropriate animal care and management.
- Not consume alcohol or illegal substances while responsible for youth in 4-H activities, nor allow 4-H participants under your supervision to do so.
- When transporting youth, operate motor vehicles and other equipment in a safe and reliable manner and only with a valid operator's license and legally required insurance. You will comply with all motor vehicle-related state regulations and laws. All transported youth will be secured by a properly operating seat belt.
- Conduct yourself in a manner that is in the best interest of youth and UW-Extension/4-H Youth Development and you will not use the volunteer position for purposes of private or personal gain.
- Report suspected verbal, sexual, physical abuse and/or neglect of youth to the local authorities.
- Will not conceal carry while acting in a volunteer role. Understand that if you are a shooting sports volunteer, you are expected to openly carry/transport 4-H shooting sport equipment in designated areas.
- Immediately notify county 4-H Youth Development Agent of any changes with your status (e.g. Contact information, criminal arrest, charge or conviction history, driving privileges, etc.)