

POETRY READING EVALUATION FORM

Name:

Maximum amount of time allowed: _____ minutes

Club (If 4-H member):

Actual time of speech: _____ minutes

Title:

Use the space below to EXPLAIN YOUR RATING and to PROVIDE SUGGESTIONS for improvement.

Check the number representing your response to the question. 1. Weak 2. Fair 3. Average 4. Very Good 5. Excellent	RATING				
	1	2	3	4	5
1. To what extent did the introduction, and optional transitions, if used, establish the theme and contribute to an understanding of the poetry?					
2. To what extent was the intended meaning recreated?					
3. To what extent was the emotional comprehension (how it feels) of the poetry revealed through control of vocal quality, inflection, force and timing?					
4. To what extent did the vocal interpretation project the sound devices of the poetry, including such items as rhythm, cadence, diction and phrasing?					
5. To what extent was the physical presence appropriate to the poetry, including such items as eye contact, facial expression, gestures and body movement?					
<i>Comments:</i>					
TOTAL SCORE:					

Signature of Judge

PROSE READING EVALUATION FORM

Name:

Maximum amount of time allowed: _____ minutes

Club (If 4-H member):

Actual time of speech: _____ minutes

Title:

Use the space below to EXPLAIN YOUR RATING and to PROVIDE SUGGESTIONS for improvement.

Check the number representing your response to the question. 1. Weak 2. Fair 3. Average 4. Very Good 5. Excellent	RATING				
	1	2	3	4	5
1. To what extent did the introduction, and optional transitions, if used, establish the theme and contribute to an understanding of the prose?					
2. To what extent did the reader recreate for the audience the intended meaning?					
3. To what extent did the reader recreate for the audience the emotional comprehension (how it feels) through control of vocal quality, inflection, force and timing?					
4. To what extent did the vocal interpretation project the visual imagery, including such items as use of emphasis, effective pauses and proper volume, rate and pitch?					
5. To what extent was the physical presence appropriate, including such items as eye contact, facial expression, gestures and body movement?					
<i>Comments:</i>					
TOTAL SCORE:					

Signature of Judge

ORIGINAL SPEECH EVALUATION FORM

Name:

Maximum amount of time allowed: _____ minutes

Club (If 4-H member):

Actual time of speech: _____ minutes

Title:

Use the space below to EXPLAIN YOUR RATING and to PROVIDE SUGGESTIONS for improvement.

Check the number representing your response to the question. 1. Weak 2. Fair 3. Average 4. Very Good 5. Excellent	RATING				
	1	2	3	4	5
1. To what extent did the chosen topic reflect value or significance to the speaker? To the audience?					
2. To what extent is the speech organized and creatively written? Introductions? Conclusions?					
3. To what extent did the presentation: (a) achieve effective organization, and (b) employ effective language skills, including such items as clear, vivid and appropriate word choices?					
4. To what extent was the vocal presentation clear and appropriate to the subject, including such items as articulation, pronunciation, volume, rate, pitch and voice quality?					
5. To what extent did the physical presence contribute to the clarity and effectiveness of the presentation, including such items as facial expression, eye contact, gestures and body movement?					
<i>Comments:</i>					
TOTAL SCORE:					

Signature of Judge

MEMORIZED DECLAMATION EVALUATION FORM

Name:

Maximum amount of time allowed: _____ minutes

Club (If 4-H member):

Actual time of speech: _____ minutes

Title:

Use the space below to EXPLAIN YOUR RATING and to PROVIDE SUGGESTIONS for improvement.

Check the number representing your response to the question. 1. Weak 2. Fair 3. Average 4. Very Good 5. Excellent	RATING				
	1	2	3	4	5
1. To what extent did the introduction, and optional transitions, if used, establish the theme and contribute to an understanding of the declamation?					
2. To what extent was the intended meaning recreated?					
3. To what extent was the emotional comprehension (how it feels) of the declamation revealed through control of vocal quality, inflection, force and timing?					
4. To what extent did the vocal interpretation project the sound devices of the declamation, including such items as rhythm, cadence, diction and phrasing?					
5. To what extent was the physical presence appropriate to the declamation, including such items as eye contact, facial expression, gestures and body movement?					
<i>Comments:</i>					
TOTAL SCORE:					

Signature of Judge

DEMONSTRATION EVALUATION SHEET

Name:

Maximum amount of time allowed: _____ minutes

Club (If 4-H member):

Actual time of speech: _____ minutes

Title:

Use the space below to EXPLAIN YOUR RATING and to PROVIDE SUGGESTIONS for improvement.

Check the number representing your response to the question. 1. Weak 2. Fair 3. Average 4. Very Good 5. Excellent	RATING				
	1	2	3	4	5
1. To what extent did the chosen topic reflect value or significance to the speaker? To the audience?					
2. To what extent did the use of objects and/or physical activity visible and effectively incorporated into the demonstration process?					
3. To what extent did the presentation: (a) achieve effective organization, and (b) employ effective language skills, including such items as use of transitions and clear, vivid and appropriate word choices?					
4. To what extent was the vocal presentation clear and appropriate to the subject, including such items as articulation, pronunciation, volume, rate, pitch and voice quality?					
5. To what extent did the physical presence contribute to the clarity and effectiveness of the presentation, including such items as facial expression, eye contact, gestures and body movement?					
<i>Comments:</i>					
TOTAL SCORE:					

Signature of Judge

CLOVERBUD
5 to 8 years old
SPEAKING/DEMONSTRATION
EVALUATION SHEET

Name:

Club (If 4-H member):

Title:

Please Check:

_____ Material appropriate to speaker / demonstrator.

_____ Audible volume.

_____ Eye contact, facial expression suitable to age of participant.

_____ Appears self-assured and relaxed.

_____ Able to complete.

All participants will receive a participation ribbon and small prize.

Comments:

Signature of Judge

POWER POINT PRESENTATION EVALUATION FORM

Name:

Maximum amount of time allowed: _____ minutes

Club (If 4-H member):

Actual time of speech: _____ minutes

Title:

Use the space below to EXPLAIN YOUR RATING and to PROVIDE SUGGESTIONS for improvement.

Check the number representing your response to the question. 1. Weak 2. Fair 3. Average 4. Very Good 5. Excellent	RATING				
	1	2	3	4	5
1. To what extent did the chosen topic reflect value or significance to the speaker? To the audience?					
2. To what extent was the presentation organized and creatively written? Introduction? Conclusion?					
3. To what extent were the slides organized, appropriate and coordinated with the speech?					
4. To what extent was the vocal presentation clear and appropriate to the subject, including such items as articulation, pronunciation, volume, rate, pitch and voice quality?					
5. To what extent did the physical presence contribute to the clarity and effectiveness of the presentation, including such items as facial expression, eye contact, gestures and body movement?					
<i>Comments:</i>					
TOTAL SCORE:					

Signature of Judge

4-H PROMOTIONAL VIDEO EVALUATION FORM

Name: _____ **Maximum amount of time to present the video:** 2 minutes
Club (if 4-H member): _____ **Actual time of presentation:** _____ minutes

Minimum/maximum length of video: 1-3 minutes

Title: _____ **Actual time of video:** _____ minutes

Use the space below to EXPLAIN YOUR RATING and to PROVIDE SUGGESTIONS for improvement.

Check the number representing your response to the question. 1. Weak 2. Fair 3. Average 4. Very Good 5. Excellent	RATING				
	1	2	3	4	5
1. To what extent did the Video reflect the 4-H program?					
2. To what extent was the video organize and creatively written?					
3. To what extent was the video's images were organize, appropriate and coordinated with the message?					
4. To what extent was the video's sound clear and appropriate to the subject, including such items as articulation, pronunciation, volume, rate, pitch, and voice quality?					
5. To what extent did the physical presence contribute to the clarity and effectiveness of presentation of the video, including such items as facial expression, eye contact, gestures and body movement?					
<i>Comments:</i>					
TOTAL SCORE:					

Signature of Judge

Writing contest

Essay Scoring Sheet

Age Category _____

Essay Number _____

Composition (maximum of 60 POINTS)

_____/60

- Presents a purpose or main idea
- Maintains focus throughout the essay
- Consists of an intro, body, and conclusion
- Information is in sequence
- Content of body supports the main idea
- Uses correct sentence structure

Comments:

Spelling, Grammar, & Fluency (maximum of 30 POINTS)

_____/30

- Demonstrates correct spelling and grammar
- Consists of proper word choices
- Words flow within the sentences
- Sentences flow within the paragraphs

Comments:

Overall Neatness (maximum of 10 POINTS)

_____/10

- Essays may be handwritten or typed.

Comments:

TOTAL POINTS AWARDED

_____/100

Writing contest

Poem Scoring Sheet

Age Category_____

Essay Number_____

Composition (maximum of 35 POINTS)

_____/35

- Presents a theme or main idea
- Information is in sequence
- Accomplishes writing what he/she wants to say
- Uses correct poem structure

Comments:

Content (maximum of 30 POINTS)

_____/30

- Captivates reader
- Uses appropriate language and word choice to convey thoughts
- Thoughts flow together
- Creates sensory images that help the reader to feel the emotion or to visualize what is being described.

Comments:

Spelling, Grammar, & Fluency (maximum of 25 POINTS)

_____/25

- Demonstrates correct spelling and grammar
- Uses punctuation marks appropriately

Comments:

Overall Neatness (maximum of 10 POINTS)

_____/10

- Essays may be handwritten or typed.

Comments:

TOTAL POINTS AWARDED

_____/100