



Monroe County Horse Bucks Program:

This program is available to all Monroe County 4-H Horse project members (including all Horse, Draft Horse, Horseless and Pony). Members receive one horse buck for each point earned. Horse bucks are the only currency recognized at the Horse Bucks Auction. This auction will be at the November meeting with a year end recognition night and Horse Bucks Auction. Horse bucks do not carry over from one year to the next and can only be used by the person that earned them. Items for the auction are donated by businesses and each project member that participates is asked to bring an item for the auction. It does not have to be horse related. As an example, a plate of cookies can sell very well.

How to collect horse bucks:

Sign-up sheets will be provided for attendance at all county horse project meetings. Horse bucks reporting forms are included with this information and should **only** be used on activities other than the county horse project meetings. You may copy horse bucks form or you may use one form for several activities. You **must** have a person other than your parent sign that you have attended or taken part in this activity. There is an example of activities on the form. Points start in January and run through October. This gives the committee time to tabulate all members' points and prepare of the auction.

Horse bucks reporting forms must be turned in or mailed in by the last day of October to a Horse Bucks committee member.

Members are:

Vicki Burkhalter – 22163 Elgin Avenue, Tomah, WI 54660 vickiburkhalter@yahoo.com

Joan Rose – 22789 Kettle Rd., Wilton, WI 54670 (608)435-6405 joan@rosesarabians.com

Shana Steele – 9571 Elkland Rd, Tomah, WI 54660 (608)343-7302 srsteele@centurytel.net

Jenna Olson – 25541 Brimstone Ave., Warrens, WI 54666 (608)378-3389 mjmeolson@centurylink.net

Points are allowed as follows:

Division I Five (5) points

- A. Attend the Horse Project meetings (no form needed because of sign-up sheets)
- B. For every \$10 sponsor
- C. For working at or providing food for food booth or other fund raisers
- D. Attend Horse camp per day (Camp must be open to any youth and advertised as such)
- E. Work project year with horseless horse member
- F. Participate in county 4-H public speaking or demonstration contest on horse topic at Communication Arts Festival. Write article for publication (magazine, newsletter, etc.)
- G. Horseless Horse member who fulfills contract with horse partner

Division II Three (3) points

- H. Belong to a saddle club or breed organization
- I. Take you horse for a live animal demonstration
- J. For each parade you ride in
- K. For each day of on organized trail ride, open or breed show, competitive ride or gymkhana event you participate in

- L. Participate in the following at other horse events, contests and/or State Expo: Horse Bowl, Judging, Hippology, Photography, Poster, Drawing, Speaking, Demonstration and/or Model Horse, District show or State 4-H Horse Show
- M. Each day you work at a riding facility for the physically challenged

Division III Two (2) points

- N. For each day you attend the Midwest Horse Fair
- O. Placing in the following at other horse events, contests and/or State Expo: Horse Bowl, Judging, Hippology, Photography, Poster, Drawing, Speaking, Demonstration and/or Model Horse, District or State 4-H Horse Show
- P. Spectator only at horse events, clinics, open or breed shows
- Q. Give a speech or demonstration about horses at county project meeting, local 4-H club meeting or at school
- R. Work at horse related event: handing out ribbons, hat chaser, etc

Division IV one (1) points

- S. For each Horse Bowl, Hippology, Judging, Model Horse or other educational meeting you attend
- T. Horse selected for District or State 4-H Expo

Division V Graded One (1) to Five (5) points – Graded by 3 project leaders

- U. Junior Leader in Horse Project (List what you have done and what you have learned)
- V. One full page written by member on what the member has learned from 4-H during this project year

Division VI Graded One (1) to Twenty (20) points– Graded by 3 project leaders

- W. A filled out schedule written by the project member on how they schooled, conditioned or trained their project animal throughout the project year. This paper may be written on a daily or weekly schedule, but needs to include their time spent riding or ground work and what they accomplished that day. This is in addition to the written page in Division V and Category V on what they learned this year

