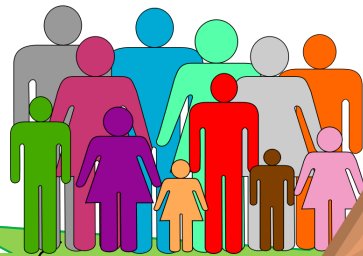




KINDERGARTEN READINESS



Ready School

- Makes student-centered decisions
- Develops strong relationships with students and families
- Sets high expectations for all students
- Respects equity and diversity
- Promotes collaboration and unity

Ready Family

- Acts as first teacher and advocate
- Provides nurturing and secure home
- Builds strong relationships with school to support student learning
- Meets health and wellness needs
- Mentors child's self-help skills

Ready Child

- Demonstrates social/emotional skills
- Demonstrates language/literacy skills
- Demonstrates mathematical thinking
- Demonstrates fine and gross motor skills
- Demonstrates curiosity and openness to new experiences

Ready Community

- Provides equitable access to physical and mental healthcare
- Provides equitable access to high-quality care and early learning
- Provides supports from cradle to career
- Honors and embraces diversity
- Promotes family financial stability

With the support of a Ready Family, Community and School, Ready Children will become healthy, capable, competent and powerful learners prepared for college and career success.

Learn more at: higherexpectationsracinecounty.org/kindergartenreadiness



5 Year-Old Kindergarten Readiness Checklist



Social/Emotional Skills		Language/Literacy Skills		Mathematical Thinking Skills	
	Follows limits and expectations		Holds a book and turns pages correctly		Counts aloud to 20
	Follows 1-3 step directions		Identifies 12-21 uppercase letters		Counts 10-20 objects accurately
	Shares and takes turns with others		Identifies 9 lowercase letters		Identifies quantities of "more," "less" or the "same"
	Manages feelings		Writes his/her name		Names shapes
	Cooperates with others		Retells a story		Identifies the next number in a sequence of 1-10
	Positively resolves conflicts with others		Recites nursery rhymes and identifies rhyming words		Adds small groups of objects
Fine Motor Skills		Self-Help Skills		Gross Motor Skills	
	Holds writing tools using a three-point finger grip		Takes care of own needs appropriately		Runs, gallops and/or skips
	Cuts using scissors		Recognizes and states first and last name		Jumps up and down
	Draws a picture of themselves		Tends to toileting needs		Hops on one foot
	Colors in the lines		Tends to dressing needs		Catches and bounces a ball
	Strings large and small beads/other small objects		States his/her age		Balances on a 4 inch beam
	Buttons, zips, buckles and laces		Forms relationships with others		Ability to change direction quickly when walking