

Exploring Separate Realities

Description: Explore different perspectives during a drawing activity.

Purpose: It shows how people interpret instructions differently.

Time: 20 minutes

Age/Grade Level: 5k and up

Suggestions: They can use pencil or a pen, but a marker can show up better to see the shapes.

Materials:

- Paper
- Different colored markers

What to do:

1. Have everyone in a circle with their back facing each other and give them a marker and a piece of paper. If you have a bigger club, you could split them into 2-4 groups with one Special Emphasis team member at each circle. The person who is reading the instructions would stand in the middle of the circle.
2. Read the following statements to the group with some time for them to do it. If you have more you can say them. These are just standard ones and you don't have to do them if don't want to.
 - a. Fold your paper in half.
 - b. In the center, draw a square.
 - c. In the middle, draw a heart.
 - d. In the upper right hand corner, draw a moon.
 - e. On the left hand side, write three things you like to do.
3. Have everyone turn back around so that they are facing each other again.
4. Have them hold their papers up so that everyone can see what they did

Reflection Questions:

1. Does everyone's paper look the same? Why or why not?
2. Did everyone get the same instructions?
3. Why are there so many differences in how the papers turned out?

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Sources: Be SAFE: Safe, Affirming, & Fair Environments book